

ROBYN BRAMMER, PH.D.
Résumé (Summary)

ACADEMIC HISTORY (earned-degree programs)

<i>University of Southern Cal</i>	Ph.D., Education/Counseling Psychology. Los Angeles, California (09/1992-12/17/1996)
<i>Trinity International University</i>	M.A., Christian Thought (Systematic Theology, cognate in Philosophy of Religion) Deerfield, Illinois (09/1989-06/14/1991)
<i>Westmont College</i>	B.A., Economics and Business. Santa Barbara, California (09/1985-5/1/1988); International Business Institute
<i>Additional training</i>	ACCCA Great Deans (2016); Robert Mayer Leadership Academy (2016); Academic Leadership Academy, Penn State (2015); Mediation, Loyola Law School (1995); Moorpark City College (1984-1985).

PROFESSIONAL HISTORY

<i>Golden West College (2014-present)</i>	<i>Social Sciences:</i> Maintained and supervised comprehensive programs social sciences. Created labs for physical anthropology, physical geography, MIS geography, and research methods. Currently assisting creation of Global Studies Program and Honors Programs. <i>Counseling, transfer center, career center, EOPS, DSPS, CARE, CalWORKs, and Guardian Scholars:</i> Assisted in the planning and implementing local, state, and national initiatives and mandates such as the SSSP, and Student Equity Plan. Oversaw the creation of the Cultural Orientation Program, Concurrent SEP and Registration Program, Rustler Welcome Day, and Blackboard Probation Workshop.
<i>Central Washington University (2006-2014)</i>	<i>Associate dean of the graduate studies and research (1.5 academic years):</i> Primary responsibilities included general support for and advice to the Dean on School procedures; curriculum oversight and review; data collection and analysis, accreditation issues, budget planning; and unit strategic planning. <i>Co-directed the Community Counseling and Psychological Assessment Center.</i> <i>Associate professor of psychology.</i> Directed the CACREP-accredited mental health and school counseling programs. Student clubs. Sponsored five campus clubs and two national honors societies. Executive board member, United Faculty of Central (2013-2014). Served as union's chief steward.
<i>West Texas A&M University (1996-2006)</i>	<i>Associate Professor / Director of Counselor Education.</i> Directed the community and school counseling graduate programs. Vice president of faculty senate (2005-2006).
<i>Private Practice (1997-2014)</i>	Licensed Mental Health Counselor. Private practice specializing in gender issues for college students, such a sexual abuse and eating disorders. Hospital privileges.
<i>Sterling Software (1988-1989)</i>	Technical Support Analyst: Worked with international support staff and programmers to design effective business programs and services.
<i>Hallmark Southwest (1987-1988)</i>	Operations Analysis Manager: Evaluated and restructured the software used by sales, accounting, and productive departments.

PUBLICATION HISTORY. I published two books and over twenty book chapters/peer-reviewed articles.

GRANTS. Actively participated on the submission of grants through the state chancellor's office, U.S. Department of Education, and various university/corporate foundations. Sponsored research grants received totaled \$2,616,361. Current (2015/2016) operational budget of categorical funds is \$1,913,200.

SCHOLARLY PRESENTATIONS. 50+ presentations at the state, national, or international level.

Robyn Brammer, Ph.D.

EXPANDED CURRICULUM VITAE

Dean of Counseling, Social Sciences, and Online Instruction

Golden West College

15744 Goldenwest Street, Admin 110

Huntington Beach, CA 92647-0748

Office: (714) 892-7711 x55029

Fax: (714) 895-8919

E-mail (office): rbrammer@gwc.cccd.edu

E-mail (home): rbrammer@yahoo.com

ACADEMIC HISTORY (earned-degree programs)

University of Southern California, Los Angeles, California. (09/1992-12/17/1996)

Ph.D., Education (Counseling Psychology) (APA accredited). Additional training provided by Loyola Law School Los Angeles in psychological mediation. (Note: Although this was a counseling psychology program, Chi Sigma Iota has designed my degree a "counseling education" degree because that was its designation when I entered the program.

Trinity International University, Deerfield, Illinois (09/1989-06/14/1991)

M.A., Christian Thought (Systematic Theology, Cognate in Philosophy of Religion)

Westmont College, Santa Barbara, California (09/1985-5/1/1988)

B.A., Economics and Business (including an association with the International Business Institute and Gresham College, London).

Additional training programs completed:

1. ACCCA Great Deans program (2015-2016).
2. Robert Mayer Huntington Beach Leadership Academy (2015-2016).
3. Academic Leadership Academy at Penn State (2014/2015).

PROFESSIONAL HISTORY

Golden West College, Supervisor: Claudia Lee (Formerly, Omid Pourzanjani)

Dean of Counseling and Social Sciences (07/01/2014 – present)

1. *Social Sciences*: Developed, maintained and supervised comprehensive programs social sciences (including anthropology, economics, geography, global studies, history, philosophy, political science, psychology, social justice, and sociology). Provided team-oriented leadership with a commitment to collegial and participatory governance that created a positive working environment for all levels of division faculty and staff. Worked with division faculty and staff to improve the instructional standards of the division. Developed, with department chairs and

other deans, curricula and schedules to meet student needs and program demands, and assisted in the production of the schedule of classes and college catalog. Provided program analysis; assisted in coordination of institutional planning, including program review and accreditation processes; provided insight and guidance for multi-year instructional plans; and participated in strategic and long-range instructional planning for the college and the district. Promoted the development, assessment, analysis and implementation of Student Learning Outcomes (SLO's) in order to determine the effectiveness of student learning.

2. *Counseling*: Scheduled and coordinated counseling services for each academic term and during registration periods, working closely with the Admissions and Records Office. Assisted in the planning and implementing local, state, and national initiatives and mandates such as the Student Success and Support Plan, and Student Equity Plan. Provided leadership and support for the College Transfer Center, Career Center, and the related staff and faculty, Re-Entry/CalWORKs, DSPS, EOPS/CARE, and International Studies programs. Supported the college articulation efforts with feeder high schools, colleges, and universities to promote the orderly transition of students to institutions of higher education.
3. *Campus Initiatives*: Supported recruitment, outreach and retention initiatives and contributed to student learning and success that are both division specific and college wide (e.g. Rustler Welcome Day, Cultural Orientation, Freshman Priority Registration and the High School Counselor Breakfast). Assisted in the communication, promotion, and publicity of the division's programs; built partnerships with area high schools, local businesses and industry.
4. *Online Instruction (2015 academic year)*: Managed the distance learning team, which included Blackboard online classes, online enrichment programs, and the Civitas early alert and retention program. I also played a critical role in the development and implementation of the EAB onboarding initiative.
5. *Overall*: Analyzed requests for short-term and long-term, division and department, needs and made recommendations to the Vice President of Instruction and Student Life, as well as assisted in the development of job descriptions for new positions. Administrated student grievances. Recommended and implemented techniques and strategies to support department policies and practices to increase student success through access to services. Oversaw the implementation of current employment contracts, including evaluation and scheduling of faculty and classified staff. Chaired college and District steering committees and filed required reports to the California State Chancellor's Office. Prepared budget requests; approved and monitored all fiscal expenditures; and prioritized division financial needs, including new hires, program funding, technology and instructional equipment and communicate those priorities clearly to the departments involved. Identified funding sources including grants, and supervise the preparation of clear and concise procedures for development, implementation, and monitoring of funding proposals for the division's programs, services and special projects. Provided leadership and direction, as well as assistance in development and coordination of a staff development program for classified and certificated personnel in the division. Coordinated division advisory committees and identify new instructional and support services programs in response to student and local community needs.

Central Washington University, Supervisor: Kevin Archer

Associate Dean of Graduate Studies and Research (10/16/2013 – 06/30/2014)

Associate Professor /

Co-director of the Community Counseling and Psychological Assessment Center /

Director of Mental Health and School Counseling Programs

(9/1/2006 – 8/29/2014)

1. *Associate dean of the graduate studies and research* (Appointment October 2013): Primary responsibilities included general support for and advice to the Dean on School procedures; curriculum oversight and review; acting as University Portal (extension campuses) liaison; assisting with student matters/concerns; data collection and analysis, accreditation issues, budget planning; and unit strategic planning. Specifically, I worked with the Dean in evaluating graduate degree programs, including gathering quantitative and qualitative data and compiling assessment reports. Moved all theses online. Assessed internal graduate school procedures and forms to ensure enhanced organizational efficiency. Helped determine more efficient and modern modes of graduate program promotion for enhanced student recruitment purposes, including website redesign and social media presence. Emphasized the recruitment and retention of students from historically underrepresented populations and international students (including trips to China). Assisted with fund raising for the graduate school, including alumni relationships and grant opportunities. Worked on the strategic planning process for the graduate school and served as an additional liaison to the Graduate Council, the University Assessment Committee, and other university committees and councils important to the mission of the unit. Worked with graduate students and faculty mentors to ensure timely progress to degree completion, helped resolve disagreements, and reviewed and adjudicated academic integrity issues and requests for exceptions to graduate school policy.
2. *Directed the CACREP-accredited mental health and school counseling graduate programs (M.S. and M.Ed. degrees)*. This included making student application decisions, participating in faculty search committees, procuring funding, overseeing comprehensive exams, directing NBCC exams, coordinating practica and internships, and maintaining the program web site.
 - a) *Administrative work*: North West Commission on Colleges and Universities (NWCCU) Standard 6 Chair, Council for Accreditation of Counseling and Related Educational Programs (CACREP) School Counseling and Mental Health Counseling Self Studies, executive board for the graduate school (chair of procedures' committee), Graduate Studies Task Force (member), executive board for the United Faculty of Central (Chief Steward), Center for Teaching & Learning Advisory Board, NCATE Task Force Ad Hoc Committee, CTL Graduate Programs Committee, Graduate Admissions Committee, Faculty Senate, Resource Development & Undergraduate Research, Graduate Course Alignment Committee, Ad Hoc School Counseling Brochure Committee. Also participated on search committees for COTS Associate Dean, Graduate Studies Dean, COTS Dean, and Mental Health and School Counseling faculty.
 - b) Created an international counseling and psychology program that brought graduates (mental health counseling) and undergraduates (psychology) to different parts of the world to study multiculturalism. Trips included venues in London and Paris.
3. Co-directed the Community Counseling and Psychological Assessment Center. This center has 12 counseling rooms and digital monitoring equipment (which I procured with two grants). The free

clinic serves university students and the community by offering student-run counseling and psychological assessments. Six practicum classes rotate through the clinic.

4. Associate professor of psychology:
 - a) Served on the board for the Center for Teaching and Learning (CTL), which oversees all teacher endorsement and education-related programs on campus (2006-2013).
 - b) Interdisciplinary: Was an invited faculty member with the Douglas Honor's College (2006 – 2009) and the Gender and Women's Studies program (2013 – 2014).
 - c) Taught both undergraduate and graduate classes including group counseling, multicultural counseling, psychology of women, Queer studies, international counseling and psychology, abnormal psychology, psychopathology, introductory (undergraduate) statistics, advanced multivariate (graduate) statistics, and practicum/internship.
 - d) Student clubs: Served as the Chi Sigma Psi (faculty sponsor), Counseling Club (faculty advisor), Psychology Club (faculty sponsor), and Psi Chi (faculty sponsor), Kappa Delta Sorority Interest Group (faculty advisor), and created the Future ESA (school counseling and school psychology) club.
 - e) Research: Co-presented research with over 35 graduate and undergraduate students at national/regional conferences. Primary research agenda focused on multicultural counseling, effects of prejudice, best practices for minorities, spiritually-present counseling, and somatic psychological (especially the integration of body techniques such as yoga and meditation).
 - f) Adjunct associate professor at Old Dominion University (2014 – present).

West Texas A&M University, Supervisor: Eddie Henderson (806-651-2603, ehenderson@wtamu.edu)

Associate Professor / Director of Counselor Education

(9/1/2001 – 8/31/2006)

Assistant professor

(9/1/1996-8/31/2001)

1. Directed the community and school counseling graduate programs (M.A. and M.ED. degrees). This included making student application decisions, chairing faculty search committees, procuring funding, overseeing comprehensive exams, coordinating practica and internships, and maintaining the program web site
2. Helped create the university's honors college. West Texas A&M did not have an honors college when I arrived. I joined an ad hoc committee to investigate the viability of the college. Two years later, it was formed.
3. Taught classes in multicultural and gender issues, human development, intervention techniques, practicum, history and theories of psychology, school counseling, theories and practice of supervision, psychopharmacology for counselors, and psychological assessment and testing. Some of these courses were also taught via the internet or interactive television.
4. Created the university's Thesis and Dissertation guides.
5. Vice president of faculty senate (2005-2006).
6. Coordinated and directed a student counseling clinic, participated and chaired university committees, co-facilitated the annual Community Conferences since 1997 (which hosted top-name psychologists/therapists and brought over 300 members of the community to our campus

every year), and created a student alliance of counselors (which led to multiple student publications both at the graduate and undergraduate level).

7. Conducted workshops on gender issues, psychopharmacology, interventions for people with disabilities, forensic psychology, assertiveness training, career development, sexual assault and harassment, alcohol treatment programs, and eating disorders.

Consultant / Private Practice

Licensed Mental Health Counselor

(1997 - present)

1. One day per week (with approval from West Texas A&M University)
2. Maintained a small private practice (specializing in gender issues for college students, such a sexual abuse and eating disorders).
3. Contracted firms include Blue Cross, Tetra Tech Inc., Park Place Towers, Tech Spray Inc., and Bivins Health Care Facility.
4. Designed and analyzed software programs to survey industry employees and students.

Hospital Experience

(1992 - 1998)

1. *Quest Hospital* (1998-1999). Performed assessments for the adolescent, in-patient ward. Hospital privileges were granted.
2. *Jerry L. Pettis Memorial Veterans' Administration Medical Center* (1996). 1900-hour internship in Counseling Psychology (APA accredited). Worked as a crisis management therapist. Conducted vocational assessment workshops/groups and worked in a drug/alcohol treatment program. Rotated through centers in wellness, drug/alcohol treatment, career planning, day treatment, and geriatrics. Worked closely with psychiatrists, psychologists, social works, and physicians in conducting research and providing patient care.
3. *California Center for Living and Learning* (1992) and *Kedren Hospital* (1993). These were practica rotations at the University of Southern California.

Technology Management & Analyst Experience

1. *Sterling Software Corporation*, Technical Support Analyst: 1988 - 1989. Worked with international support staff and programmers to design effective business programs and services.
2. *Hallmark Southwest Corporation*, Operations Analysis Manager: 1987 - 1988. Evaluated and restructured the software used by sales, accounting, and productive departments.

PUBLICATION HISTORY**Books**

1. Brammer, R. (2012). *Diversity in counseling* (2nd ed). Pacific Grove, CA: Brooks/Cole. SBN-13: 9780840034533
2. Brammer, R. (2011). *Instructor's Manual for Diversity in counseling: Exploring ethnic and gender issues*. Pacific Grove, CA: Brooks/Cole.

Journal Publications and book chapters

1. Brammer, R., Kenworthy, J., & Faust, E. (completed). Gender Dysphoria, Post-Transition, and the DSM-5.
2. Brammer, R. & Ginicola, M. (2017). Gender Minorities. In M. M. Ginicola, J. Filmore, & C. Smith (Eds.), *Counseling for Gender, Affectional Orientation and Identity Issues: Developing Multicultural Competence with the LGBTQI+ Population*. Alexandria, VA: American Counseling Association.
3. Brammer, R. (2014). Gender, sexual identity and cultural issues and the student athlete. In A. Zagelbaum (Ed.), *Working with student athletes*. New York: Routledge.
4. Marrs, H., Sigler, E., & Brammer, R. (2012). Gender, masculinity, femininity, and help seeking in college. *Masculinities and Social Change*. Available at <http://www.hipatiapress.info/hpjournals/index.php/mcs/article/view/392>
3. Brammer, R. (2010). African immigrant families. In A. Zagelbaum & J. Carlson (Eds.), *Working with immigrant families: A practical guide for counselors*. New York: Routledge.
4. Brammer, R. (2009). AIDS, Sexuality, and Spirituality. *Journal of GLBT Family Studies*, 5(3), 203-214.
5. Hargrave, T. D., Brammer, R. and McDuff, L. (2008). It isn't right! The need to redress experiences of injustice in child abuse and neglect. In R. E. Lee and J. B. Whiting (Eds.), *Foster care therapist handbook: Relational approaches to the children and their families* (pp. 307-330). Washington, D. C.: Child Welfare League of America.
6. Brammer, R. & Hargrave, T. (2006). Parallel process in supervision: More than a psychoanalytic tool. *Juncture, The newsletter of the Texas Association of Counselor Education and Supervision*, 4-8.
7. Hargrave, T. & Brammer, R. (2006). Communication, systems and misconduct with adolescent students. *The Journal of School Public Relations* 27(2), 181-195.
8. Brammer, R. (2006). Spiritual crises: The psychological aftermath of Katrina. *Journal of Integrative Psychology*, 5, 1-10.
9. Hargrave, T.D. & Brammer, R. (2005). Determining the effectiveness of premarital education delivery methods. *The Journal of the Texas Association for Marriage and Family Therapy*, 9. Available at <http://www.txmft.org/>
10. Mathews, J. G., Guarino, A. J., & Brammer, R. (2004). An analysis of student achievement using data from a southern state report card: Why some low SES schools are successful and others are not. *Journal of Integrative Psychology*, 4, 1-9.

11. Wagner, Linda, Schick, Jo-Anne, & Brammer, Robyn (2004). First year retention programs and the college student inventory: What we learned. *Journal of Integrative Psychology*, 5, p. 26-29.
12. Brammer, R. (2002). Effects of experience and training on diagnostic accuracy. *Psychological Assessment*, 14(1), 110-113.
13. Brammer, R. (2002). The effect of expanding gender roles on behavioral problems: A comparison of female college students in Taiwan. *The Journal of Multiculturalism in Education*. <http://www.multiculturaljournal.com/>
14. Brammer, R., Snell, K., & Hagan, E. (2001). Multicultural biases in 1999 American films. *Journal of Integrative Psychology*, 1, 45-58.
15. Brammer, R. & Roberson, J. (2001). How much do mental health practitioners know about psychopharmacology? *Psych Thoughts*, 2, 22-34.
16. Haller, K, Brammer, R., & Roberson, J. (2000). Psychotherapists' perceptions and understanding of pharmacotherapy. *Pharmacology, Biochemistry, and Behavior*, 66 (4), 906.
17. Brammer, R. (1997). Case conceptualization strategies: The relationship between psychologists' experience levels, academic training, and mode of clinical inquiry. *Journal of Educational Research*, 9(4), 333-352
18. Brammer, R. D. (1994). Starting an alcoholic treatment program: Ethical considerations. *Journal of Pastoral Care*, 48(4), 384-391.
19. Brammer, R. D. (1989). [Review of PHYSICS, philosophy, and religion: A common quest for understanding]. *Evangelical Philosophical Society Bulletin*, 13, 123-125.
20. Brammer, R. D. (1988). [Review of Philosophy of religion (2nd ed.)]. *Evangelical Philosophical Society Bulletin*, 11, 124-126.

Other Articles

1. Brammer, R. (2009). Quoted in Rollins, J (July 2009). Crossing the great divide. *Counseling Today*. Retrieved on October 15, 2009 from <http://www.counseling.org>.
2. Brammer, R. (2009). Quoted in Rollins, J (August 2009). Connecting with clients of faith. *Counseling Today*. Retrieved on October 15, 2009 from <http://www.counseling.org>.
3. Brammer, R. (2004). Reevaluating Christian responsibility in the Bush administration. *Amarillo Globe News*.

Editorships

1. Journal of Integrative Psychology (2001 - 2007)
2. Psychthoughts (2001 - 2004)
3. The Journal of Multiculturalism in Education (2001 - 2006)

Grants

1. Categorical funding. At Goldenwest College, I oversaw the bulk of the SSSP and Student Equity funded projects. Operating budget of categorical funds was approximately \$2,000,000 a year.
2. Brammer, R. (September, 2012). *Gender in the postmodern world*. Office of International Studies & Programs: International Small Grant. A grant of \$1,200 was provided to conduct a two-day workshop at the Instituto Kanankil. Merida, Yucatán, Mexico.
3. Brammer, R. (Summer, 2010). Invisible gender identity: How to counsel people living in two gender worlds. College of the Sciences: Faculty summer research grants. Faculty Summer Research Grant Program is to provide funding to support writing related to scholarly work. \$3,000 over one summer.
4. Smith, A., & Walker, Norm (2007-2010). Educational Service District 105. The U.S. Dept. of Education. Grant funded at \$1.1 million. CWU's school counseling program received \$15,000 a year for three years.
5. Brammer, R. (2007). Community Counseling/Psychological Assessment Center (CCPAC) digital video upgrade. COTS Essential Instructional/Research Equipment Request. Grant funded at \$12,161.90
6. Hargrave, T. & Brammer, R. (2001 - 2003). Texas Marriage and Family Association. Comparing the efficacy of face-to-face and virtual premarital training on reducing divorce rates. \$55,000.

Scholarly Presentations

1. Brammer, R., & Emerson, D. (April, 2017). How to Roll Out Frontline Apps to Drive Adoption. Civitas Summit. Austin, TX.
2. Brammer, R. (February, 2017). Cultural Orientation - A new model of student belonging. ACCCA Conference. Garden Grove, CA.
3. Brammer, R., & Emerson, D. (November, 2016). Using big data to guide decision making. Community College League of California. Riverside, CA.
4. Glycer, S., Brammer, R., Pourzanjani, O., Hodge, R., Wolzinger, R. (October, 2016). CTE and student success: Using data and best practices for career- focused students. Strengthening Student Success: Shared Responsibility Conference. Anaheim, CA.
5. Brammer, R. (April, 2016). *Gender minorities and AIDS*. (Keynote Speaker). Panhandle AIDS Support Organization (PASO), Amarillo, TX.
6. Brammer, R., & Pereira, L. (March, 2016). *What Google can tell us about counseling: Deciphering 10 years of internet searches*. Poster to be presented at the 2016 Convention of the American Counseling Association. Montreal Canada.
7. Glycer, S., Brammer, R., Pourzanjani, O., Hodge, R., Wolzinger, R. (March, 2016). CTE and student success: Using data and best practices for career- focused students. California Community Colleges Student Success Conference 2016. Sacramento: CA.
8. Brammer, R. (March, 2015). *Behavioral mindfulness*. Paper to be presented at the 2015 Convention of the American Counseling Association. Orlando, FL.
9. Brammer, R. (September, 2014). *Gender and sexual minorities in schools: What you need to know about stereotype threats, ethics, academics, and sports*. New Orleans: ALGBTIC Inaugural Conference.

10. Lyons, T., Lonborg, S., Lease, S., Brammer, R. (September, 2014). *LGBT College Student Attrition: Issues of Concern and a Way Forward in a Neglected Area of Minority Student Services*. New Orleans: ALGBTIC Inaugural Conference.
11. Brammer, R. (March, 2014). *Counseling conservative religious clients: A primer for addressing LGBT and gender issues*. Poster presented at the 2013 Convention of the American Counseling Association. Honolulu, HI.
12. Brammer, R. (September, 2013). *Introduction to the DSM-5: Gender Dysphoria, Paraphilic Disorders, and OCD*. Workshop presented for the Washington Mental Health Counseling Association. Bastyr University, Kenmore, WA.
13. Brammer, R. (March, 2013). *Summary of changes in the DSM-5*. Workshop presented at the 2013 Convention of the Washington State Association of Counselor Educators and Supervisors. Ellensburg, WA.
14. Brammer, R., & Faust, E. (March, 2013). *Gender Identity and the DSM-5*. Poster presented at the 2013 Convention of the American Counseling Association. Cincinnati, OH.
15. Brammer, R., & Lacy, M. (March, 2013). *Religious Competencies: What you need to know about pastors' views of counseling*. Poster presented at the 2013 Convention of the American Counseling Association. Cincinnati, OH.
16. Brammer, R. (September, 2012). *Gender in the postmodern world*. Workshop (12 hours) conducted at the *Instituto Kanankil in Merida, Yucatan, Mexico*.
17. Brammer, R. (April, 2012). *Changes in the DSM-5 regarding sexuality and gender*. Poster presentation to the annual meeting of the Western Psychological Association, San Francisco, California.
18. Brammer, R., Hanson, M., Ackley, D., & Klopfenstine, T. (April, 2012). *Hidden prejudice and eye contact*. Poster presentation to the annual meeting of the Western Psychological Association, San Francisco, California.
19. Brammer, R., Ingram, C., Weber, R.M. (April, 2011). *Cultural development model. A systematic approach to multicultural identity*. Poster presentation to the annual meeting of the Western Psychological Association, Los Angeles, California.
20. Brammer, R., Ackley, D., Spears, C., Weber, R.M. (April, 2011). *How the introduction of a Greek system changes perceptions of philanthropy, alcohol, and academics on campus*. Poster presentation to the annual meeting of the Western Psychological Association, Los Angeles, California.
21. Brammer, R, Ingram, C.L. Lyons, T.L. & Kathrens, J.A. (March, 2011). *Spiritually Present Counseling*. Poster presented at the 2011 Convention of the American Counseling Association. New Orleans, LA.
22. Brammer, R. & Haghghi, S. (April, 2010). *The development of gender variant identity*. Poster presentation to the annual meeting of the Western Psychological Association, Cancun, Mexico.
23. Brammer, R. (April, 2010). *Spiritually present counseling*. Paper presentation to the annual meeting of the Western Psychological Association, Cancun, Mexico.
24. Brammer, R. (April, 2010) *First impressions and personality*. Poster presentation to the annual meeting of the Western Psychological Association, Cancun, Mexico.
25. Brammer, R., Ingram, C. (March 2010). *Using Hatha Yoga in counseling*. Paper presented at the 2010 Convention of the American Counseling Association. Pittsburg, PA.
26. Brammer, R., Morgan, S., & Albers, A. (March 2010). *Invisible gender identity: How to counsel people living in two gender worlds*. Poster presented at the 2010 Convention of the American Counseling Association. Pittsburg, PA.

27. Brammer, R., Underwood, S., West, R., Westling, & S. Pearsall, C. (April 2009). *First impressions and Gender/Sexual Identity*. Poster presentation to the annual meeting of the Western Psychological Association, Portland, OR.
28. Brammer, R., & Pereira, L. (April 2009). Biases in attributing masculinity and femininity to men and women. Poster presentation to the annual meeting of the Western Psychological Association, Portland, OR.
29. Brammer, R., Belmont, N., Ingram, J., Thieme, B. (April 2009). *Clothing and personality*. Poster presentation to the annual meeting of the Western Psychological Association, Portland, OR.
30. Brammer, R., West, R. (April 2009). *The changing role of psychological accreditation*. Poster presentation to the annual meeting of the Western Psychological Association, Portland, OR.
31. Rau, K, & Brammer, R (March 2009). *The mediating effect of spiritual well-being on the relationship between intolerance of uncertainty and trait anxiety*. Poster presented at the 2009 Convention of the American Counseling Association. Charlotte, NC.
32. Brammer, R (March 2009). *Ethics for religious leaders who counsel*. Poster presented at the 2009 Convention of the American Counseling Association. Charlotte, NC.
33. Brammer, R (March 2008). *Science and practice. Do they really belong together?* Poster presented at the American Counseling Association's 2008 Convention. Honolulu, Hawaii.
34. Brammer, R. & Anderson, A. (April 2008). *Psychological factors associated with nursing assistant expertise*. Poster presented at the 88th Annual Convention of the Western Psychological Association, Irvine, California.
35. Brammer, R., Pearsall, C., & Basteyns, M. (April 2008) *Revising the scientist-practitioner model for the practitioner age*. Poster presented at the 88th Annual Convention of the Western Psychological Association, Irvine, California.
36. Brammer, R., Meng, P., & Duarte, N. (April 2008) *How does counseling differ from psychology?* Poster presented at the 88th Annual Convention of the Western Psychological Association, Irvine, California.
37. Brammer, R., & Chavez-Gonzalez, D. (April 2008) *Game Theory and Teenagers*. Poster presented at the 88th Annual Convention of the Western Psychological Association, Irvine, California.
38. Brammer, R., Orndorff, J, Morgan, T., Prout, O., Greear, K (2008, April). *Was Homer the first Existential Psychologist?* Poster presented at the 88th Annual Convention of the Western Psychological Association, Irvine, California.
39. Brammer, R. (April 2008). *Ethical guidelines for religious leaders who counsel*. Poster presented at the 88th Annual Convention of the Western Psychological Association, Irvine, California.
40. Brammer, R. (April 2007) *Spirituality, AIDS, and sexuality*. Paper presented at the Western Psychological Association's 2007 Convention. Vancouver, British Columbia.
41. Brammer, R. (April 2007). *Coping with spirituality issues in times of crisis*. Paper presented at the Western Psychological Association's 2007 Convention. Vancouver, British Columbia.
42. Brammer, R. & McKenna, S (April 2007). *Intelligence, demographics and juvenile crime*. Poster presented at the Western Psychological Association's 2007 Convention. Vancouver, British Columbia.
43. Brammer, R. & Meng, P. (April 2007) *Factor analysis of the Adolescent Psychopathology Scales on incarcerated juveniles*. Poster presented at the Western Psychological Association's 2007 Convention. Vancouver, British Columbia.
44. Brammer, R. & Minshull, T. (April 2007) *Factor analysis of the Reynolds Adolescent Adjustment Screening Inventory*. Poster presented at the Western Psychological Association's 2007 Convention. Vancouver, British Columbia.

45. Brammer, R. (November, 2005). *The gift of understanding your patient*. Paper presented at the 15th National Multiple Scoliosis Society, Panhandle Division.
46. Guarino, A. J., Neel, J., Brammer, R., & Parker, M. J. (May 31, 2003). *Comparing African Americans and Caucasians student attitudes: More alike than different*. Paper presented at the 15th Annual Convention of the American Psychological Society. Atlanta, Georgia
http://www.psychologicalscience.org/cfs/program/view_submission.cfm?Abstract_ID=389837.
47. Brammer, R. (2002). *Interactive intervention for stage fright and performance anxiety in signers (Symposium)*. The Voice Foundation's 31st annual symposium: Care of the professional voice.
38. Brammer, R. (2001) *Psychologists' perceptions of psychopharmacology and their knowledge of the field*. Paper presented at the 109th annual convention of the American Psychological Association, CA: San Francisco.
39. Brammer, R., Snell, K., Hagan, E. (2001). *Multicultural biases in 1999 American films*. Poster presented at the 109th annual convention of the American Psychological Association, CA: San Francisco.
40. Izat, J., Brammer, R., Robinson, E. A., (2001). *Psychologists' perceptions of psychopharmacology and interaction with the medical community*. Poster presented at the 109th annual convention of the American Psychological Association, CA: San Francisco.
41. Jones, D., Brammer, R., & Haller, K. (August, 2000). *Social and emotional needs of 6th grade gifted students*. Poster presented at the 108th annual convention of the American Psychological Association, Washington D.C.
42. Haller, K, Brammer, R., & Roberson, J. (August, 2000). *Psychotherapists' perceptions and understanding of pharmacotherapy*. Poster presented at the 108th annual convention of the American Psychological Association, Washington D.C.
43. Brammer, R., Barber, R, & Haller, K. (August, 2000). *Gender communication patterns in multiplayer internet games*. Poster presented at the 108th annual convention of the American Psychological Association, Washington D.C.
44. Brammer, R. & Haller, K. (August, 2000). *Psychological factors associated with par nursing expertise*. Poster presented at the 108th annual convention of the American Psychological Association, Washington D.C.
45. Sandorsky, S. & Brammer, R. (August, 2000). *Comparison of day treatment and outpatient treatment programs for young adolescents with ODD*. Presented at the 108th annual convention of the American Psychological Association, Washington D.C.
46. Brammer, R. (July, 1998). *Effects of experience and training on diagnostic accuracy*. Presented at the 109th annual convention of the American Psychological Association, CA: San Francisco.
47. Brammer, R. (March, 1997). *Expertise in psychological inquiry: A computerized assessment*. Paper presented at the Annual Meeting of the American Educational Research Association, IL: Chicago.

State / Local Presentations

1. Brammer, R. (September, 2016). *Cultural Orientation*. Huntington Beach: Golden West College.
2. Brammer, R. (June, 2016). *Cultural Orientation Faculty Training*. Huntington Beach: Golden West College.
3. Brammer, R. (November, 2015). *Day of remembrance*. Huntington Beach: Golden West College.

4. Brammer, R. (October, 2015). *Gender minority workshop*. Amarillo Independent School District in-service.
5. Brammer, R. (October, 2015). *Gender minorities in focus*. Presented for Outstanding Amarillo.
6. Brammer, R. (September, 2014). *Transgender safe space workshop*. Ellensburg School District in-service.
7. Brammer, R. (May, 2013). *Gender minority workshop*. Ellensburg School District in-service.
8. Brammer, R. (June, 2006). *Spirituality, AIDS, and sexuality*. Presented for Outstanding Amarillo.
9. Brammer, R. (January, 2006). *Counseling war veterans*. Presented at the monthly meeting of the Amarillo Area Association of Marriage and Family Therapists.
10. Brammer, R. (August, 2005). *Criminal certification issues for children*. Presented at the monthly meeting of the Amarillo Area Association of Marriage and Family Therapists.
11. Brammer, R. (August, 2003). *Educating at-risk youth*. In-service for the Correctional Services Corporation in the Canadian Independent School District.
12. Brammer, R. (July, 2004). *Blending families without hostile takeovers*. Amarillo Area Association of Marriage and Family Therapists.
13. Brammer, R. (2002). *Improving supervision in our community*. Breakout session of the 17th Annual Ken Waugh Counseling Conference: Solution focused therapy in the new millennium.
14. Brammer, R. & Hargrave, S. (December, 2000). *The ethics of accepting gifts*. Presented at the monthly meeting of the Amarillo Area Association of Marriage and Family Therapists.
15. Brammer, R. (April, 2000). *Narratives in therapy*. Presented at the monthly meeting of the Amarillo Area Association of Marriage and Family Therapists.
16. Brammer, R. (September, 2000). *Ethical issues: Gender and the internet*. Presented at the monthly meeting of the Amarillo Area Association of Marriage and Family Therapists.
17. Brammer, R. (December, 1999). *Assessing adolescents*. Presented at the monthly meeting of the Amarillo Area Association of Marriage and Family Therapists.
18. Brammer, R. (October, 1999). *Multicultural issues for foster parents*. Presented at Panhandle Assessment Center.
19. Brammer, R. (November, 1998). *Male victims of abuse*. Presented at the 1998 Annual Convention of the Texas Counseling Association, TX: Amarillo.
20. Brammer, R. (November, 1998). *Counseling abusive couples*. Presented at the 1998 Annual Convention of the Texas Counseling Association, TX: Amarillo.
21. Brammer, R. (November, 1998). *Counseling clients on antidepressants*. Presented at the 1998 Annual Convention of the Texas Counseling Association, TX: Amarillo.
22. Brammer, R. (September, 1998). *Male survivors of domestic violence*. Presented at the monthly meeting of the Amarillo Area Association of Marriage and Family Therapists.
23. Brammer, R. (June, 1997). *Forming a mental health alliance*. Presented at the monthly meeting of the Amarillo Mental Health Network.

PROFESSIONAL SERVICE AND AWARDS (SUMMARY)

1. Crystal Apple Award (2011) for outstanding teacher educator in the College of the Sciences.
2. Washington State Association of Counselor Educators and Supervisors (WSACES). Served as secretary in 2009, President Elect in 2010, and President in 2011.
3. Washington Mental Health Counseling Association (Board member since 2007 through present).
4. Invited speaker for the 2010 Washington Free Clinic Association Annual Conference.

5. 2010 Merit Recipient (Given to the top 10% of faculty in each college).

REFERENCES

Omid Pourzanjani (Vice President, Instruction)

Golden West College

15744 Goldenwest Street

Huntington Beach, CA 92647-0748

Email: opourzanjani@gwc.cccd.edu

Phone: (714) 895-8707

Relationship: Immediate supervisor at GWC.

Kevin Archer, Ph.D. (Dean of the Graduate School)

Central Washington University

400 E. University Way, MS 7510

Ellensburg, WA 98926

Email: archerke@cwu.edu

Phone: 509-963-3100

Relationship: Supervised my role as associate dean.

Natalie Timpson (Director of EOPS/CARE/Guardian Scholars)

Golden West College

15744 Goldenwest Street

Huntington Beach, CA 92647-0748

Email: ntimpson@gwc.cccd.edu

Phone: (714) 892-7711; 55107 or (951) 956-1462

Relationship: Direct report. She reported to me at Golden West College.

Alex Miranda, Ph.D. (Dean of Library and Learning Resources and Developmental Math)

Golden West College

15744 Goldenwest Street

Huntington Beach, CA 92647-0748

Email: amiranda42@gwc.cccd.edu

Phone: (714) 895-8180

Relationship: Peer at GWC.

Jennifer Cates, Ph.D. (Associate Professor, Chair of Counseling)

Regis University

3333 Regis Boulevard

Denver, Colorado 80221-1099

Email: jcates001@regis.edu

Phone: 800-388-2366

Relationship: Former colleague at Central Washington University

Scott Schaeffe, Ph.D., LPC, LMFT, NCC (Associate Professor, Counseling Program)

University of Colorado Denver

1250 14th Street, LSC Room 1140

Denver, Colorado 80217

Email: Scott.Schaeffe@UCDenver.edu

Phone: 303-315-2172

Relationship: Former colleague at Central Washington University

Rodney K. Goodyear, Ph.D. (Professor of Education)

Redlands University

1200 East Colton Avenue / PO Box 3080

Redlands CA 92373-0999

Email: rod_goodyear@redlands.edu

Phone: 909-793-2121

Relationship: My advisor and dissertation chair at the University of Southern California
